

History Long Term Planning with Sticky Knowledge

Cycle A

	Class 2	Class 3	Class 4	Class 5
Autumn	<p>Changes to farming in our community</p> <p>Know what trading is and how it has changed.</p> <p>Describe how farms worked in the past and compare these to present day.</p> <p>Know why settlements have formed in Clee Hill and the surrounding areas.</p>	<p>Local History: Why were castles built in our locality?</p> <p>Describe events of Battle of Hastings and know that current monarchs can trace lineage back to William the Conqueror.</p> <p>Explain how castles were built to defend against invasions in the Middle Ages and how they improved over time.</p>	<p>The effect of Anglo-Saxons and Scots settlement in Britain: Know how religion has changed in Britain during different periods of British history such as the rise of Christianity in Anglo-Saxon times</p> <p>Explore the importance of farming and its link with communities and settlements in the time of the Anglo-Saxons, understanding that farmland was the reason for their arrival in Britain</p> <p>Explain how the Anglo-Saxon Kings shaped England today and formed the country of England.</p>	<p>How well did the Anglo-Saxons and Vikings get on with each other?</p> <p>To know who the Vikings were, where they came from and why they invaded Britain.</p> <p>To know that the Vikings often arrived to raid but gradually settled over several centuries.</p> <p>To know that Vikings were pagans and that some converted to Christianity when they settled in Britain.</p>
Spring	<p>Local Study: Houses and Homes</p> <p>Know that a monarch is a King or Queen</p> <p>To recognise similarities and differences between houses from the past and houses today.</p>	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Know how the Stone Age homes changed during the three time periods (Palaeolithic, Mesolithic and Neolithic).</p> <p>Know that Stone Age people were nomads that became settlers</p> <p>How Stone Age tools were used in daily life.</p>	<p>Significant individual: Who was Walter Tull?</p> <p>Know how and why Walter Tull's legacy is important to challenge racism</p> <p>Know that Walter Tull was treated differently to others and to ensure that this does not continue to happen.</p>	<p>History of the ancient Olympic Games:</p> <p>Know why the Battle of Marathon was fought and give reasons for the defeat of Persians</p> <p>Know that the Ancient Olympic games explored aspects of Greek society such as equality and religion.</p>
Summer	<p>The History of the Railways.</p> <p>Understand that before trains transported people, they transported goods.</p> <p>Know the purpose of a train and how this has changed on Clee Hill.</p> <p>Know the experience of travelling on a train for passengers is not always equal.</p>	<p>Roman Britain</p> <p>Know some of the reasons why empires can rise and collapse (including the invasion of Julius Ceasar and Claudius)</p> <p>Know the long-term impact that different rulers have had on the settlements of Britain such as Roman architecture including networks and roads.</p> <p>Understand that having more advanced military tactics and equipment can be key for a successful invasion.</p>	<p>How far did we know the real Queen Elizabeth II?</p> <p>Know that Britain has been ruled by a Monarch with absolute power before and how this compares to the modern day</p> <p>Explain the impact of the rise and fall of the British Empire on people's freedom and independence.</p> <p>Know that our monarch is head of the Church of England.</p>	<p>The Mayans</p> <p>Up until about 200 years ago, hardly anyone knew where the Maya had settled and no one is certain about what happened to the Mayan people.</p> <p>Know that farming and trade links were established throughout the Maya region.</p>

Cycle B

	Class 2	Class 3	Class 4	Class 5
Autumn	<p>Significant individual: Grace Darling</p> <p>Know that many significant women in history have had a lasting impact on the world including Grace Darling.</p> <p>Know that the lives of girls and boys could sometimes be different in the past.</p>	<p>Local History: Why did people settle on Clee Hill?</p> <p>Know why people chose to settle on Clee Hill.</p> <p>Know how trade was impacted by quarrying on Clee Hill and how this has changed over time.</p>	<p>Chronological Unit: Can laws change over time?</p> <p>Know that Henry VIII created the Church of England and reasons why it was created.</p> <p>Know what the suffragette movement was and why it was significant to the role of women.</p> <p>Know that Catholics and Protestants were treated differently because of their faith and the impact of this within history.</p>	<p>Ancient Greeks</p> <p>Know that democracy was invented by the Ancient Greeks.</p> <p>Know that the lives of people from different societies within Greece were treated differently (Spartans and Athenians).</p> <p>Know that the climate and Geography of Greece today helps us to understand more about Ancient Greek society.</p>
Spring	<p>Local Study: The school and its community</p> <p>Recognise similarities and differences between schools from the past and schools today.</p> <p>Know that the lives of girls and boys could sometimes be different in the past.</p>	<p>Beliefs in Ancient Egypt:</p> <p>Explore the gods and goddesses of ancient civilisations and their significance to daily life.</p> <p>Know the Ancient Egyptians performed burial rituals as part of their beliefs.</p> <p>Know the significance of the Nile on Ancient Egyptian Civilisation</p>	<p>Chronology Unit: How important have numbers been over time?</p> <p>Understand how numbers could be used in trading and counting goods.</p> <p>Know how secret codes were used during times of war.</p> <p>That the development of the number system we use today was influenced by many cultures and that these number systems changed over time.</p>	<p>How has education changed over time (Victorians)?</p> <p>Know that different class/gender affected people differently during the Victorian era.</p> <p>Know that Queen Victoria dominated the period synonymous with her long reign.</p> <p>Know the impact of the Industrial Revolution on the settlement of people.</p>
Summer	<p>Great Fire of London</p> <p>Know that a monarch is a King or Queen</p> <p>Compare British settlements such as London during the Great Fire to modern cities</p>	<p>Exploring Benin's Big Picture of the Past</p> <p>Learn the effect of trade on Benin people</p> <p>Know that some people were traded as slaves.</p> <p>Know the impact of the slave trade on the people of Benin.</p>	<p>The Blitz: all we need to know about World War II?</p> <p>Understand why countries would go to war and look at this in the context of WW2.</p> <p>Know that women's roles during the war had a lasting legacy on their roles after the war.</p> <p>Know how Clee Hill was impacted both during and after the World Wars.</p>	<p>The story of migration to Britain</p> <p>Recognise the contribution of migrants from the Windrush generation and other regions on British culture and society.</p> <p>Know the push and pull factors for migration in different contexts including: evacuation during WWII (British, Polish and German children), people from Windrush Generation and others</p>

History Long Term Planning with Disciplinary Concepts

	Class 2		Class 3		Class 4		Class 5	
	Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B
Autumn	Changes to farming in our community S&D SoE C&C	Significant individual: Grace Darling C&C HS	Local History: Why were castles built in our locality? HI S&D HS	Local History: Why did people settle on Clee Hill? C&C SoE	The effect of Anglo-Saxons and Scots settlement in Britain: C&C HS	Chronological Unit: Can laws change over time? HS C&C SoE	How well did the Anglo-Saxons and Vikings get on with each other? C&C HI	Ancient Greeks C&C SoE
Spring	Local Study: Houses and Homes S&D SoE HI	Local Study: The school and its community S&D SoE HI	Changes in Britain from the Stone Age to the Iron Age SoE HI	Beliefs in Ancient Egypt: SoE HS HI	Significant individual: Who was Walter Tull? HS S&D	Chronology Unit: How important have numbers been over time? S&D C&C	History of the ancient Olympic Games: HS SoE S&D	How has education changed over time (Victorians)? S&D SoE
Summer	The History of the Railways. C&C HS S&D	Great Fire of London C&C SoE HS	Roman Britain C&C HS SoE	Exploring Benin's Big Picture of the Past HI S&D C&C	How far did we know the real Queen Elizabeth II? SoE HI	The Blitz: all we need to know about World War II? SoE C&C HI	The Mayans SoE C&C	The story of migration to Britain C&C HI

Similarity and Difference S&D

Cause and Consequence C&C

Historical Significance HS

Sources of Evidence SoE

Historical Interpretation HI