

History Long Term Planning with Sticky Knowledge

Cycle A

	Class 2	Class 3	Class 4	Class 5
Autumn	<p>Changes to farming in our community</p> <p>Know what trading is and how it has changed.</p> <p>Describe how farms worked in the past and compare these to present day.</p> <p>Know why settlements have formed in Clee Hill and the surrounding areas.</p>	<p>Local History: Why were castles built in our locality?</p> <p>Describe events of Battle of Hastings and know that current monarchs can trace lineage back to William the Conqueror.</p> <p>Explain how castles were built to defend against invasions in the Middle Ages and how they improved over time.</p>	<p>The effect of Anglo-Saxons and Scots settlement in Britain:</p> <p>Know how religion has changed in Britain during different periods of British history such as the rise of Christianity in Anglo-Saxon times</p> <p>Explore the importance of farming and its link with communities and settlements in the time of the Anglo-Saxons, understanding that farmland was the reason for their arrival in Britain</p> <p>Explain how the Anglo-Saxon Kings shaped England today and formed the country of England.</p>	<p>How well did the Anglo-Saxons and Vikings get on with each other?</p> <p>To know who the Vikings were, where they came from and why they invaded Britain.</p> <p>To know that the Vikings often arrived to raid but gradually settled over several centuries.</p> <p>To know that Vikings were pagans and that some converted to Christianity when they settled in Britain.</p>
Spring	<p>Local Study: Houses and Homes</p> <p>Know that a monarch is a King or Queen</p> <p>To recognise similarities and differences between houses from the past and houses today.</p>	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Know how the Stone Age homes changed during the three time periods (Palaeolithic, Mesolithic and Neolithic).</p> <p>Know that Stone Age people were nomads that became settlers</p> <p>How Stone Age tools were used in daily life.</p>	<p>Significant individual: Who was Walter Tull?</p> <p>Know how and why Walter Tull's legacy is important to challenge racism</p> <p>Know that Walter Tull was treated differently to others and to ensure that this does not continue to happen.</p>	<p>History of the ancient Olympic Games:</p> <p>Know why the Battle of Marathon was fought and give reasons for the defeat of Persians</p> <p>Know that the Ancient Olympic games explored aspects of Greek society such as equality and religion.</p>
Summer	<p>The History of the Railways.</p> <p>Understand that before trains transported people, they transported goods.</p> <p>Know the purpose of a train and how this has changed on Clee Hill.</p> <p>Know the experience of travelling on a train for passengers is not always equal.</p>	<p>Roman Britain</p> <p>Know some of the reasons why empires can rise and collapse (including the invasion of Julius Caesar and Claudius)</p> <p>Know the long-term impact that different rulers have had on the settlements of Britain such as Roman architecture including networks and roads.</p> <p>Understand that having more advanced military tactics and equipment can be key for a successful invasion.</p>	<p>How far did we know the real Queen Elizabeth II?</p> <p>Know that Britain has been ruled by a Monarch with absolute power before and how this compares to the modern day</p> <p>Explain the impact of the rise and fall of the British Empire on people's freedom and independence.</p> <p>Know that our monarch is head of the Church of England.</p>	<p>The Mayans</p> <p>Up until about 200 year ago, hardly anyone knew where the Maya had settled and no one is certain about what happened to the Mayan people.</p> <p>Know that farming and trade links were established throughout the Maya region.</p>

Cycle B

	Class 2	Class 3	Class 4	Class 5
Autumn	<p>Significant individual: Grace Darling</p> <p>Know that many significant women in history have had a lasting impact on the world including Grace Darling. Know that the lives of girls and boys could sometimes be different in the past.</p>	<p>Local History: Why did people settle on Clee Hill?</p> <p>Know why people chose to settle on Clee Hill. Know how trade was impacted by quarrying on Clee Hill and how this has changed over time.</p>	<p>Chronological Unit: Can laws change over time?</p> <p>Know that Henry VIII created the Church of England and reasons why it was created. Know what the suffragette movement was and why it was significant to the role of women. Know that Catholics and Protestants were treated differently because of their faith and the impact of this within history.</p>	<p>Ancient Greeks</p> <p>Know that democracy was invented by the Ancient Greeks. Know that the lives of people from different societies within Greece were treated differently (Spartans and Athenians). Know that the climate and Geography of Greece today helps us to understand more about Ancient Greek society.</p>
Spring	<p>Local Study: The school and its community</p> <p>Recognise similarities and differences between schools from the past and schools today. Know that the lives of girls and boys could sometimes be different in the past.</p>	<p>Beliefs in Ancient Egypt:</p> <p>Explore the gods and goddesses of ancient civilisations and their significance to daily life. Know the Ancient Egyptians performed burial rituals as part of their beliefs. Know the significance of the Nile on Ancient Egyptian Civilisation</p>	<p>Chronology Unit: How important have numbers been over time?</p> <p>Understand how numbers could be used in trading and counting goods. Know how secret codes were used during times of war. That the development of the number system we use today was influenced by many cultures and that these number systems changed over time.</p>	<p>How has education changed over time (Victorians)?</p> <p>Know that different class/gender affected people differently during the Victorian era. Know that Queen Victoria dominated the period synonymous with her long reign. Know the impact of the Industrial Revolution on the settlement of people.</p>
Summer	<p>Great Fire of London</p> <p>Know that a monarch is a King or Queen Compare British settlements such as London during the Great Fire to modern cities</p>	<p>Exploring Benin's Big Picture of the Past</p> <p>Learn the effect of trade on Benin people Know that some people were traded as slaves. Know the impact of the slave trade on the people of Benin.</p>	<p>The Blitz: all we need to know about World War II?</p> <p>Understand why countries would go to war and look at this in the context of WW2. Know that women's roles during the war had a lasting legacy on their roles after the war. Know how Clee Hill was impacted both during and after the World Wars.</p>	<p>The story of migration to Britain</p> <p>Recognise the contribution of migrants from the Windrush generation and other regions on British culture and society. Know the push and pull factors for migration in different contexts including: evacuation during WWII (British, Polish and German children), people from Windrush Generation and others</p>

History Long Term Planning with Disciplinary Concepts

	Class 2		Class 3		Class 4		Class 5	
	Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B
Autumn	Changes to farming in our community S&D SoE C&C	Significant individual: Grace Darling C&C HS	Local History: Why were castles built in our locality? HI S&D HS	Local History: Why did people settle on Clee Hill? C&C SoE	The effect of Anglo-Saxons and Scots settlement in Britain: C&C HS	Chronological Unit: Can laws change over time? HS C&C SoE	How well did the Anglo-Saxons and Vikings get on with each other? C&C HI	Ancient Greeks C&C SoE
Spring	Local Study: Houses and Homes S&D SoE HI	Local Study: The school and its community S&D SoE HI	Changes in Britain from the Stone Age to the Iron Age SoE HI	Beliefs in Ancient Egypt: SoE HS HI	Significant individual: Who was Walter Tull? HS S&D	Chronology Unit: How important have numbers been over time? S&D C&C	History of the ancient Olympic Games: HS SoE S&D	How has education changed over time (Victorians)? S&D SoE
Summer	The History of the Railways. C&C HS S&D	Great Fire of London C&C SoE HS	Roman Britain C&C HS SoE	Exploring Benin's Big Picture of the Past HI S&D C&C	How far did we know the real Queen Elizabeth II? SoE HI	The Blitz: all we need to know about World War II? SoE C&C HI	The Mayans SoE C&C	The story of migration to Britain C&C HI

Similarity and Difference S&D

Cause and Consequence C&C

Historical Significance HS

Sources of Evidence SoE

Historical Interpretation HI