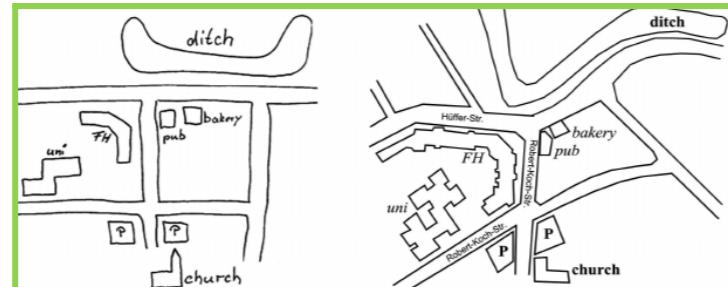




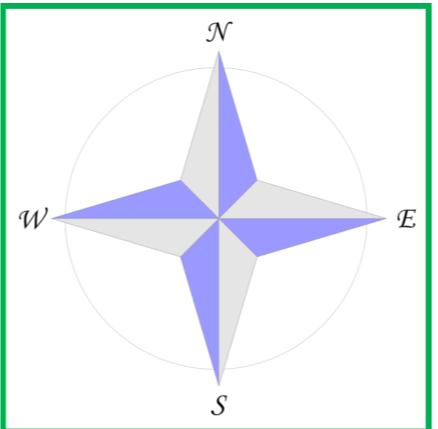
KNOWLEDGE ORGANISER—Where is Clee Hill?

Key Vocabulary

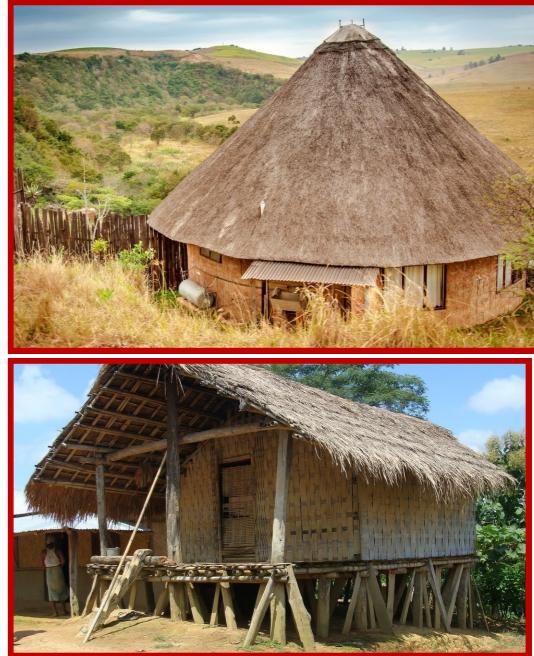
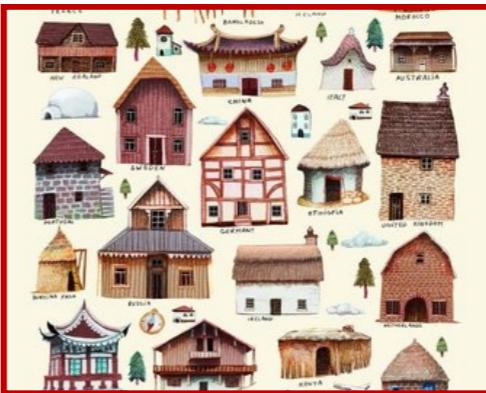
North, East, South, West,



Walk around Clee Hill. Create a sketch map of the area as you walk around. Can you include the houses, homes and shops?



Can you describe whether you will travel North, South, East or West as you walk through Clee Hill village?



Looking at different houses and homes around the world. Labelling on a map and thinking about why houses were built with those materials, ie mud huts, igloos etc.

Substantive Knowledge

Demonstrates locational awareness of Clee Hill (using aerial photos) and name and locate key landmarks (and physical environments) on a map using a simple key.

Describe a journey in the local area using simple locational and directional language.

Use fieldwork and observational skills to study the geography of our local area.



On Clee Hill, the houses would have all been made from stone from the quarry.

How have houses and homes been adapted for different weather conditions based on what building materials are available?



Look at some of the houses on Clee Hill. What are they like? How are they built?

Where is Clee Hill? Can you identify any features of the village?

