

Key Vocabulary:

North, East, South, West,
Near, Far, Equator

KNOWLEDGE ORGANISER—Transport

Where in the world would you like to travel? How would you get there?

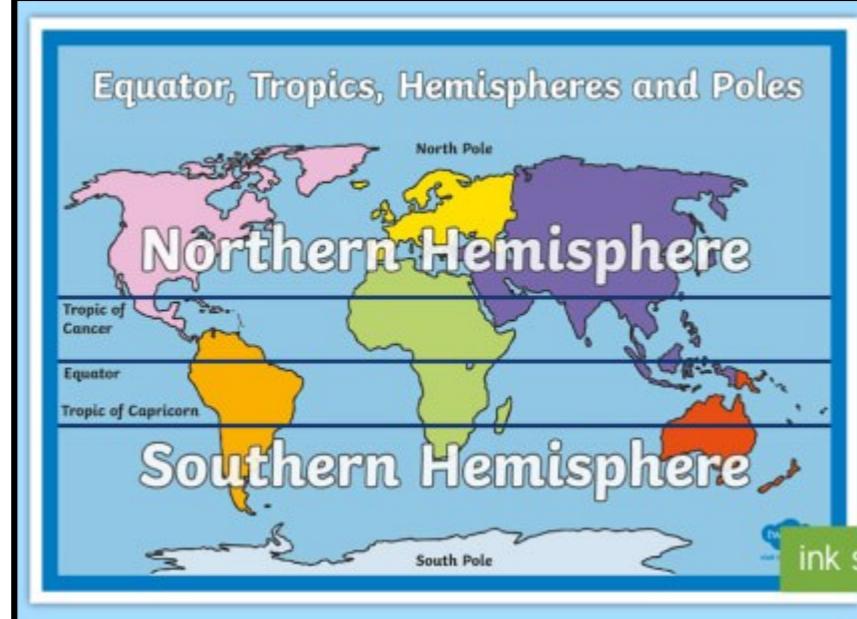
What is the most popular destination and why?



How do you travel to school?
Would this be different if you lived in a big town?

What different types of transport are there?

What types of transport do we have on Clee Hill? How is this different to other parts of the country?



Substantive Knowledge:

- Identify hot, cold, dry areas of the world in relation to the Equator and Poles.
- Name their local area that they live in the UK and name the capitals of the UK, using the 4 points of the compass.
- Compare the local area to distant locations (understanding near and far) using appropriate geographical vocabulary and compare this to our local area (TransSiberian, Russia).

Where are the hot areas in the world?

Where are the cold areas?

Why is it hotter / colder there?



What physical and human features will you see on your walk around Clee Hill?



How has the old railway line changed over time? Can we look at photographs to see how it has changed over time?

Can we use directional language of North, East, South and West to describe what we can see?

