

Cognition and Learning- Inclusive provision for all learners

- A curriculum designed to support recall - working memory with visual or verbal cues.
- Opportunities for modelling - support cues, physical apparatus to support learning.
- Teach, do, teach do - short and focused activities
- Brain breaks
- Reflective practice - reviewing mistakes and learning from them -have a go spelling books
- Heat maps pick up on misconceptions/ areas of development promptly and subsequent support.
- Learning walls
- Growth mindset- confidence to have a go

