

Communication and Language – Inclusive provision for all learners

- Visual timetables
- Now & Then boards
- Adapted teaching of curriculum e.g., simplified language, key words on working wall, have a go spelling books
- Structured school & class routines
- Use of visuals/ICT to make learning more visual
- Learning partners
- Pot of Fairness to allow everyone opportunities to speak
- 'No hands up' approach to answering questions
- [Stoke Speaks Out](#)
- Actions for key vocabulary

