

KNOWLEDGE ORGANISER—Changes to farming in our community

Substantive Knowledge

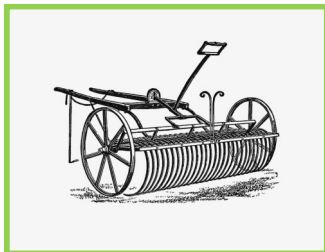
- To describe events from the past, using common words and phrases relating to the passing of time
- To sequence events on a timeline
- To place known events and objects in chronological order
- To sequence events and recount changes within living memory
- To know that farms in the past were different to farms today.

Key Vocabulary

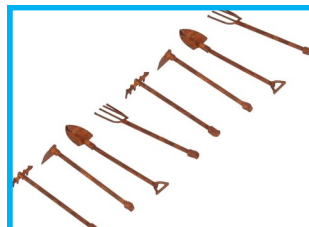
history, historians, present, now, today, yesterday, last week, before my parents were born, before, after, next, last, machinery, livestock, combine harvester

How have farms changed over time?

Visit from a local farmer to find out about how farms have changed from generation to generation.



Using artefacts, consider when and how different machinery was introduced to farming.



Harvesting in the 1900s



Harvesting in the 1950s



Harvesting in the 1980s



Harvesting in 2020



How different were farms 100 years ago?

How is butter made now to how it was made years ago?



Mawley milk—how have things changed with cattle farming and producing milk. Electronic tags are used to know which cows have been milked.

If a child was transported from 100 years ago, what would surprise them the most? Are there any things that wouldn't surprise them?



How have inventions and discoveries helped with farming?

Find out about the life and work of Joseph Cyril Bamford? (JCB)



HOW JOSEPH
BAMFORD
BUILT

JCB

