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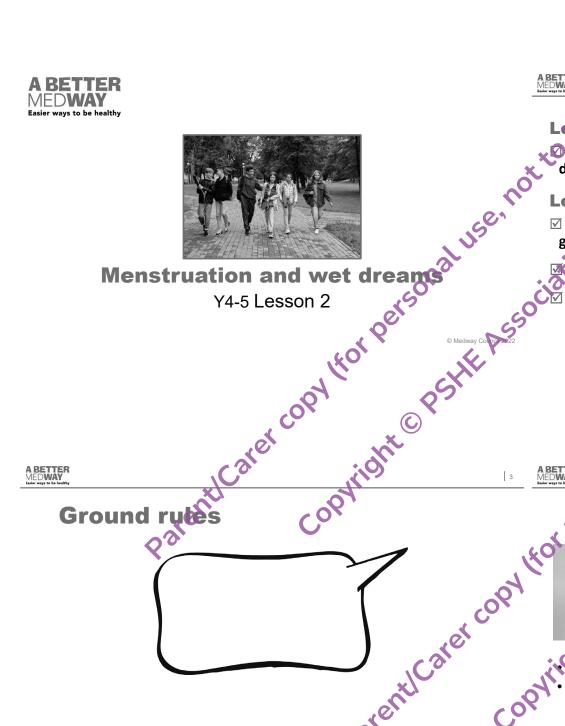
Learning objective

**₩** We are learning about the biological changes that happen during puberty

#### Learning outcomes

- ☑ I can use scientific vocabulary to describe body parts, including genitalia.
- Can explain what happens during menstruation (periods).
- can explain what is meant by a wet dream.

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Last night I was getting ready for bed and I realised I had started my period...

What does Kelly mean when she says, "I had started my period"?

How might Kelly have known it was her period?

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#### Leo's diary



This morning I woke up and I realised I'd had a wet dream in the night....

What has happened to Leo and how might he know he's had a wet dream?

## Female genitalia and reproductive

Femal organs Match the labels to the correct part of Othe pictures.

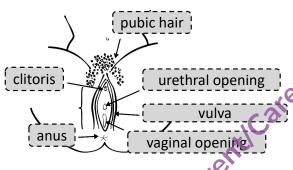


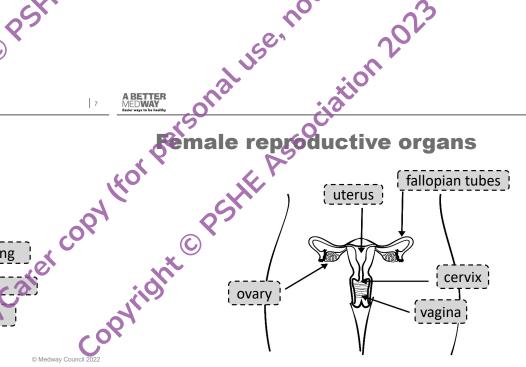


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# Female genitalia

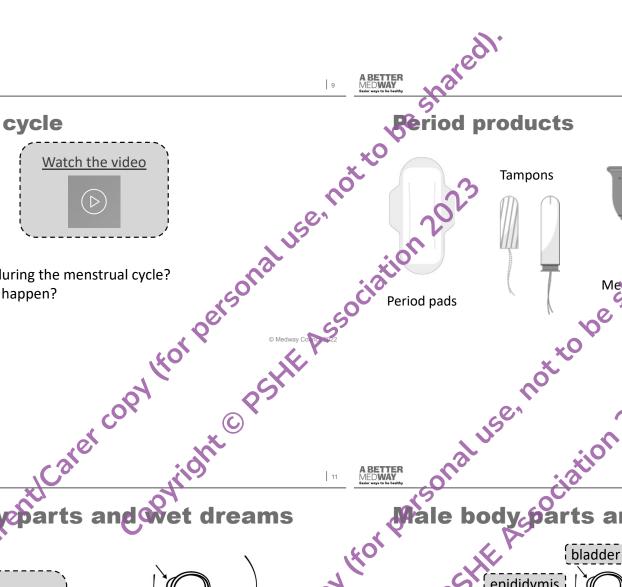




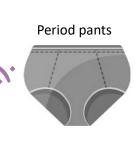
#### **Menstrual cycle**



- What happens during the menstrual cycle?
- Why do periods happen?





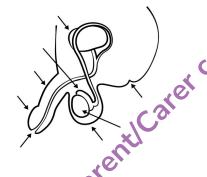


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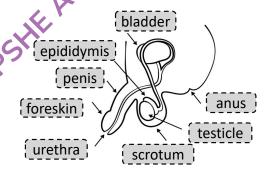
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# Male body parts and wet dreams

Match the labels to the correct part of the pictures.



### Male body parts and wet dreams



#### **Wet dreams**



What is a wet dream and why do they happen?

## What has been learnt?

Go back to the questions about Kell 's and Leo's diaries.

- Make any changes to your ideas if you think necessary.
- Add your new learning from the lesson.

Use a different colour pen or pencil



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## Signposting support

If you have any questions or worries about menstruation or wet dreams, it is important to speak to a trusted adult — a parent/carer or teacher at school.

www.childline.org.uk can provide support too (phone 0800 1111 to talk to someone).



More activities

Create a list of top tips for someone experiencing a period or a wet dream.

- You could include:

  Information on what might happen
  Advice on different period products
- What to do if they are worried about having a period or wet dream.



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