Maths

We will continue to develop our understanding of the counting sequence up to 20 and beyond. Children will be ordering amounts to 20, recognising numerals to 20, and looking at the composition of amounts to 20, including one more/less than. We will be exploring shape:

- Manipulating shapes
- Explaining shape arrangements
- Copying 2D shape pictures
- Finding 2D shapes in 2D shapes

We will continue to subitise to identify when sets can be subitised and when counting is necessary. Children will explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame.

Communication and Language

We will continue to articulate our ideas and thoughts in well-formed sentences using a variety of connectives to connect ideas and actions. Children will understand the importance of listening and use this skill to engage with non-fiction to build new knowledge and vocabulary relating to plants. Children will be encouraged to discuss what they have heard and ask why and how questions to check their understanding.

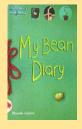
Curriculum Overview Class I



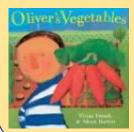
EYFS Summer | Plants







Books we will be using to Support Our Learning





Phonics and Reading

We follow the Little Wandle Phonics Scheme

There will be no new GPCs in Phase 4. Revisiting Phase 2 and 3. Children will be looking at reading words with consonant clusters e.g. sn, scr, tch, str.

Root words ending in -ing, -ed, -id, -est.

Tricky Words: (words we need to sight read) said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.

Children will still have practice 3 times a week and will have decodable books to take home

Kinetic Letters

This is the scheme we use to support handwriting throughout the school. This half term children will continue to build their core strength and review the correct position for writing. We will continue to ensure children are using the correct pencil grip and letter formation for all letters and numbers using the rhymes to support their learning. This half term we will begin to look at the correct formation for capital letters.

Writing

We will continue to write sentences and phrases using our segmenting skills to write words including phase 3 diagraphs and some consonant clusters such as st, sn. We will use our writing skills to write instructions (How to plant a sunflower), information (What a plant needs), labels (Parts of a Plant) and lists (Vegetables in the garden). Children will be encouraged to become more independent and write a simple sentence correctly on their own.

Physical

Fine Motor Skills — We will continue to develop our hand strength through dough gym and pick up activities e.g. picking up grains of rice, Children will advance their scissor skills through the Art unit this term

Gross Motor Skills — In PE we will be following the PE Hub unit 'Cooperate and Solve Problems'. We will be learning to work with a partner or a group to achieve a goal and to follow instruction carefully to complete a task.

Forest School — In Forest school we will be continuing to care for our garden and plants. We will taste fruit, then design and make our own fruit kebab.

Key Vocabulary

Plants, lifecycle, seeds, vegetable, fruit, non-fiction, sunflower, bean, Bible, Church, Mosque, Muslim, Vicar, threading, cutting, folding,

Trips and Visitors
Burford House Gardens

Expressive Arts and Design

We will continue to enjoy poems, rhymes, and songs throughout the day, including 'Five Little Monkeys Jumping on the Bed' and '5 Little Men in a Flying Saucer'. We will have the opportunity to develop skills in art, music, dance, and creativity through play-based activities.

In Art we will be developing cutting, threading, joining and folding skills through fun, creative craft projects such as paper chain snakes and lissue paper flowers.

Personal, Social and Emolional Development

We will be focusing on what makes a good friend. We will develop our friendship skills, being kind, caring, helpful and showing empathy through stories and circle time.

Children will also continue to develop their sense of belonging and becoming valued members of the school community, joining in whole school assemblies and events.

Children will take part in a weekly school council questionnaire making their own decisions after a class discussion.

Understanding the World

We will be discovering that Plants are living things, learn about plants and where they come from and explore how to grow and look after plants. We will plant sunflowers and grow our own bean.

We will be learning all about special places. Children will discuss places that are special to them in their own lives. Then we will look at special places for Muslims and Christians, comparing buildings such as a Mosque and a Church.

Through Reading Miles days we will develop our map skills and compare the weather between the UK and other countries.