Maths

We will continue to develop our subitising and counting skills. We will be looking at composition and partitioning of amounts 0 to 5, using stem sentences to say what we know e.g. 2 and 3 make 5. We will be learning all about:

- (
- Representing 0 to 5
- Finding I more/less of an amount.
- Comparing mass, finding a balance.
- Exploring and comparing capacity.

We will begin to explore the composition of 6, 7 and 8 and start looking at odd and even by making pairs. We will also look at finding doubles and then making doubles to 8. We will use stem sentences throughout our maths to show our understanding of a concept.

Communication and Language

We will continue to encourage back and forth conversations with adults and peers through partner talk and children will learn to understand the importance of both speaking and listening in a conversation. Children will participate in show and tell where they will have the opportunity to give detailed information to their peers and to ask questions using how and why to find out more information.

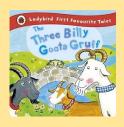


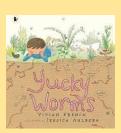






Books we will be using to Support Our Learning





Phonics and Reading

We follow the Little Wandle Phonics Scheme

Phonemes taught this half term: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er We will be learning to blend these phonemes to read CVC and longer words including double letters dd, mm, tt, bb, rr, gg, pp, ff

Tricky Words: (words we need to sight read) was, you, they, my, by, all, are, pure, sure.

The children will take home a practice reading book and will take part in 3 practice read groups sessions each week.

Kinelic Lellers

This is the scheme we use to support handwriting throughout the school. This half term we will continue to build up our strength for writing through fine and gross motor skills activities. Such as picking up grains of rice, threading beads and climbing. We will be focusing on the correct pencil grip and writing position. Letter Formation: We will be recapping previous letters learnt and learning the rhymes for the following letters: j, y, f, g, v, w, x, z, k, q.

Writing

Children will continue to develop the skills for writing such as letter formation and orally repeating sentences to write. We will be encouraging children to segment for spelling using their phonics skills and to write a simple sentence independently. Children will write their news, write labels and captions about animals, write lists and write a pet profile.

Physical

Fine Motor Skills — Children will continue to participate in fine motor skills activities. They will learn the pencil pick up song and focus on pencil grip.

Gross Motor Skills - In the outdoor area children will be riding the bikes, using the outdoor climbing frame and building using tyres and blocks.

PE Sessions — In Gymnastics the children will learn different ways to travel, how to take off and land on two feet, balancing, travelling on apparatus and to perform simple shapes and balances.

Forest School — We will enjoy weekly sessions at Forest school where we will complete activities to support our learning such as making numerals out of natural materials and making animal homes and physical activities such as climbing trees.

Key Vocabulary

One more/less than, heavier, lighter, heaviest, lightest, double, parts, whole pets, vet, owner, living, non-living, Christian, Hindu, Muslim, special, winter,

Trips and Visitors

Pets in School, Visit to Vets, Farm Visit

Expressive Arts and Design

We will continue to enjoy rhymes and songs throughout the day, including If You're Happy and You Know it and The Animals went in Two by Two and enjoy a poem of the week. We will be developing skills in art, music, dance, and creativity through play-based activities.

In Art we will be looking at Sculpture and 3D exploring the properties of malleable materials completing a clay model of an animal using tools and joining techniques.

Personal, Social and Emolional Development

We will continue to build relationships with our peers through cooperative play and activities. We will be talking about what is special about our friends and hear why our friends think is special about us. We will continue to become more independent following class routines independently and being responsible for our own belongings and looking after our classroom, tidying up and being involved in developing areas of the room such as the role play area.

Understanding the World

Being Special Where do we Belong? — We will be talking about things that are special to us and why. We will look at key religious symbols for Christians, Hindus and Muslims and talk about how Christians and Muslims welcome children. We will learn all about the Hindu ceremony Raksha Bandhan.

We will discover different types of animals. From mammals, to birds, to insects, children will see lots of great images and video clips which show animals in different habitats around the world, including those that live on a farm and will meet a variety of pets. Explore minibeasts in the surrounding natural environment.